



Factors affecting the learning process through the online setting in the new normal

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Abstract

The researcher identifies the factors' impact on selected students affecting their learning throughout this pandemic. Along with this, the paper also discusses the strategies of learners and improvements of e-learning in the new normal. By using a survey method, the Likert-scale questionnaire was chosen to measure the student's responses. Moreover, factors such as behavioral, social, school factors, etc. show great importance in this online class setting. Thus, aims to help stakeholders identify key points in their further study.

Keywords: online learning, factors, pandemic, behavior, learning

Introduction

According to the World Economic Forum, "The COVID-19 pandemic has changed education forever." Due to this unforeseen leap in education, they have been experiencing confusion and worries about how it goes alike to the classroom setting. Parents, teachers, and institutions are handling it well to cater to learners' needs. This concern occurs after the pandemic arises. Before this research, previous studies have shown that online learning has successfully made and showed a good impact on learners. This paper asks for more specific details about strategies and improvements throughout this setting to specific learners being studied.

Another type of learning, Blended Learning (BL) emerges way back decades ago but become known due to the arising issues regarding online learning (Hubackova, 2016). Blended learning is a combination of offline (face-to-face, traditional learning) and online learning in a way that the one compliments the other. Blended learning used in the new normal due to this pandemic can help save the country's education system. With proper planning and policy on implementing the suggested approach, teachers will find it easy, and the students will enjoy learning during the pandemic (Tupas, 2020). Most of the institutions and teachers were handling classes at their respective homes. Thus, Online Learning is a big challenge and opportunity. According to the Department of Education, institutions will provide Self-Learning Modules (SLMs) with the alternative learning delivery modalities to be offered for various types of learners across the Philippines. Luckily, after a few months of COVID-19 emerged, the institutions, students, and parents were slowly adopting with the unexpected shift. There are still arising issues regarding this online setting in our new normal. The country's poor internet connection, issues of technological and financial resources are factors that continue to make online classes difficult for the majority of Filipino students. [Villalobos, 2020] Most of the classes were under different platforms that may help teachers and students enjoy their classes but we must admit that there are still technical issues that occur. Before this pandemic, most were enjoying the time of leisure in their

respective houses but for the time being it is suffocating and we were mentally incapable of dealing ourselves in the situation.

National Policy against Covid-19 chief implementer and vaccine czar, Secretary Carlito Galvez Jr., urged Filipinos to adapt to the new normal by observing health protocols until the public health crisis is over. "For us to survive and move forward, we had to undergo the process of adaptation. We had to let go of our old habits and adopt new systems, approaches, and a new way of doing things until the pandemic is over," Galvez said. He cited the Filipinos' patience, determination, and strong character in fighting the coronavirus disease 2019 (Covid-19) pandemic.

Methods

This study utilizes a survey questionnaire method to evaluate the student's knowledge, attitude, and practices in online classes during the covid-19 pandemic. It was a self-structured questionnaire to get the target response of the respondents. The questionnaire contains necessary and appropriate details that can be useful in finding the results. The researcher will administer the distribution of questionnaires online, via a self-reported questionnaire, e-mail, or Google form as a way of gathering specific data that is needed in the study. This serves as a guide to assess the 55 selected Junior High School students in Saint Dominic Savio International School with regards to the learning process throughout this pandemic. Moreover, the design enables the researcher to easily interpret the gathered data which is relevant to the study.

Conclusion

From the data collected during the conduct of an online survey questionnaire, it shows there that most of the 55 selected students in Saint Dominic Savio International School, Inc. appear to have an optimistic idea of online learning. They have responded to and have gradually accepted the challenge of studying online.

Personal Behavior as a factor in learning through this pandemic shows that most of the students respond that they find it hard to cope with the classes online and use the

modalities given by their school in their respective homes. They find it easier doing it at school than on their own. As I gathered responses to Tools as a factor that affects their learning, it shows that most of the students have appropriate learning tools as well as learning modalities with the help of their school. It greatly helps them to experience and develops learning. As per Piaget's theory, he believed that people are adapting to the environment as well as learning to discover new ideas. Moreover, their school has given appropriate activities and made learning possible for the learners.

Furthermore, Social Factor affects their learning may it be their family, friends and most especially their teacher. The teacher has given a good impact on students as well as Students value their learning from their teachers. Vygotsky's sociocultural theory asserts that learning is an essentially social process in which the support of parents, caregivers, peers, and the wider society and culture plays a crucial role in the development of higher psychological functions. Lastly, students respond to online learning as an advantage or disadvantage. Not all of them agree or disagree that it is affecting their learning since they similarly have their classes but with different tools and modalities.

The results of the conducted study revealed that interrogating the different factors with the aid of student's responses indicates that there will be negative and positive outcomes. Observing the new norm of having online classes is one of the crucial but innovative types of platforms. All stakeholders must be well informed about the new custom. Adapting to the new changes shall be polished before the implementation since it is made flexible and accessible for learning. Learners must recognize rules and regulations as long as the online classes occur these days and it might be until the succeeding days of the implementation of the web-based classes.

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