



Contribution of technology for modern man in English Language teaching and learning from sunrise until sunset

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Abstract

The significant advance has been represented by the modern man upon the modern technology in Contemporary English language teaching and learning methods. The English language teachers and the learners, both are fully dependent on one and only one platform of technology, to acquire the materials of English Language teaching and learning methods and acquisition respectively.

The learners of English language teaching and learning, who were acquiring their knowledge depending upon their teachers and the best published book in their class in the schools and the colleges in the past are acquiring it from the various apps and technology sitting's in their bed room in the modern scenario of science. Most of the modern man of the contemporary English language teachers today actively and sharply incorporate a range of technological aids arranged to facilitate most favourable teaching delivery. This research paper addresses various elements of the technology used in English teaching by devising innovative curricula which harnesses recent scientific and technical developments with the technical skills to ensure effective and quality subject delivery, provide technical media such as audio-visual and modern technical programmes and create student-teacher platforms which maximize positive language learning outcomes.

For the purpose of this research article, the relevant literature has been reviewed technology defined linguistically, and conventionally and correlation with modern teaching skills, listening, speaking, reading and writing fully evaluated. The research paper also outlines the fundamentals research problem, elucidates the significance of the research problems, objectives, hypothesis and presents the findings. This research article concludes by offering a number of recommendations which may further contribute to the improvement of teaching methods by improving the widespread application of modern technology for the modern man who is a devotee for English language teaching and learning.

Keywords: Modern, technology, teaching

Introduction

The English Language is one of the important elements that affects the international communications activities. It is the English language that is used far and wide daily from sunrise to sun-set, from beginning of life to the end of the life and through out the whole life in one way or the other. The USA famous linguists, Grabe and Fredicka L. Staller state regarding to the importance for the learners in this way, "Students use different parts of English Language Skills which are four in number such as listening, speaking, reading and writing (LSRW) for the proficiency and communication. The another linguist Ahmadi, in addition to the importance of the English Language states," one of the important elements for learning is the method that instructors use in their classes to facilitate language learning process. According to Becker, "computers are regarded as an important instructional instrument in language classes. In which teachers have convenient access are sufficiently prepared, and have some freedom in the curriculum. Computer technology is regarded by a lot of teachers to be a significant part of providing a high quality education.

Hence, though technology is now generally accepted as an important educational and auxiliary tool across a range of teaching and environments, English Language teaching is specially true and acceptable because of providing many potential opportunities to enhance the content and delivery of pedagogical methods that are often compared with traditional English. According to Bull and Ma, technology provides offers unlimited sources to language learners!!

The use of the modern technology in the English language learning and teaching has therefore become indispensable, specially in the wake of unprecedented developments across numerous fields and disciplines. It is the language. Which is essential that the education sector keep pace of the global technological revolution by adopting modern technological means such as computerization, multi-media devices mobile phones, audio visual effects applications and social media, to optimize English Language instruction and equip teachers to connect with classroom language learners in a systematic and advanced way. The Internet provides easy, immediate, and virtually unlimited access to software, applications and a host of ancillary platforms and materials which can expedite English teaching and learning. While these affordances may be widely available to all, it is noted that teachers often play a key role in operating the different tools and teaching methods. Moreover, many such programmes are specially designed to promote effective English teaching whilst simultaneously increasing learner understanding and attainment of English language skills.

Research Problem

There are numerous problems which we face daily in using language by dint of using technological devices in learning and teaching English language in various ways. Constant notification, multiple wave pages open on the desktop and emails flowing in every hour. These are just a few of the many distractions caused by technology. Distraction is one of the most harmful impacts of technology at the workplace while we are teaching English language to the learners.

Cognitive scientist Gloria Mark says, “ is, people compensation for interruptions by working faster, learning to stress, frustration and pressure. All of this leads to poor productivity.” Regarding to the problems of using the technology the researcher Eilish Duke explains the reasons,” technology like smartphones distract us from achieving a state of flow at work- a state In which we are fully absorbed in an activity while being productive. Long-term increased distractions lead to chemical imbalance in the brain, which results into fatigues and anxiety.

Review of Technology Literature

The technology literature can be defined as something created through ordering exhibiting organization, whose aspects function with a purpose that can provide some benefit. The technology exemplifies the interaction between human beings and natures. Here the interaction plays a particular part in transition throughout his works. The technological concept is clearly the way in which man intervenes in nature for the purpose of his production for his material life. the technology involves the creation of material. Instruments which are used in humans interaction to achieve this goal with nature. The technology is the means that can be utilized depending upon the application of scientific knowledge for practical purposes. In the modern scientific scenario the man is engaged to find out the tools to work fast for the profound production under limit of time. The Technology is the application of scientific instruments to address the problems of daily life. The fast pace of technological advancement means the advancements are continuous, but that not everyone has equal access. There is conclusive evidence that digital equipment, tools, and resources can, where effectively be used, raise the speed and depth of learning for some aspects of literacy, especially writing and comprehension. Digital technologies appear to be appropriate meant to improve basic the literacy skills, specially in primary stage

The technology has been defined by different researchers differently for the different purposes. In pursuance of Isman (2012), it is the practical use of knowledge particularly In a specific area and is a way of doing a task especially using technical processes, methods, or knowledge. The usage technology includes not only machines and instruments, but also involves structured relations with other humans, machines, and the environment.

Accordance with Hennessey, Ruthven, and Bradley (2005), and pourhosein Gilakjani (2017), technology Integration is defined in terms of how teachers use technology to perform familiar activities more effectively and how this usage can re-shape these activities. Dockstader (2008) ^[6] defined technology integration as the use of technology to improve the educational environment. It supports the class-room teaching through creating opportunities for learners to complete assignments on the computer rather than the normal pencil and paper.

Objective of the Research Study

The Technology in English plays language teaching plays in various ways, but last the contribution of the technology is to facilitated learning. These are arguments that the contribution of the teacher is also to facilitate learning, so In this perspective, the technonology provides tools that extends the teachers contribution as a facilitator to advance students learning.

It is the technology that increases access to teaching and learning materials. The learners from all corners of the country abroad can now access courses, tutorials, and other educational materials. In the same way the English language teachers can now access continued professional development in various curriculum planning and course designs upto the webinars to conferences.

The next objective of the technology in English language teaching is to improve effectiveness of English Language Teaching instruction. Videos, podcasts and sintractive online activities can now be used to target different learning styles of students engagement, and improve overall effectiveness of instruction.

Today’s smart technologies that create adaptive assessments, generate progress reports, provide assignments feedback, and more can also streamline the process of determining a student’s current language level.

Methodology of Research Article

This is the research article which is based upon the collection of data and information from various sources such as books, journals, internet positions etc. This research article was written step by step continuously of collecting the data and the information, analyzing them and presenting the result and consequently making the result summary at last.

The historical methodology for application was selected for the completion of this research article based upon the determination time and spacial period the elements and reasons which give rise to the basic research problems and its Challenges was Selected so as to evaluate the present future developmental impacts in perspective to the past.

On the basis of the comparision of the secondary data from relevant records reports and various studies, the solution of the problems relating to the technology making it more effective and useful for teachers and learners suitable and convenience technic and approaches were revived and adopted. To achieve the goal the different sources of technology was processed In the classroom for collection of effective data based upon beneficiary in rapid development in their & English language learning.

Research Questions

A research question Is the main question that one’s study sought or is seeking to answer.

A clear research question guides the research paper and states exactly what the researcher wants to find out, giving his work a focus and objective. Learning how to write a hypothesis or research questions is the start to composing research paper. It is also one of the most important sections of a research proposal.

A good research questions not only clarifies the writing in your study; it provides the readers with a clear focus and facilitates the sound understanding of research topics, as well as outlining the study-objectives. Before drafting the paper editing, it should be written a concise Statement of what this study intends to reveal.

A good research question is that which should be clear and provide specific information so that the readers might sharply and easily understand the purpose.

The research question should be relevant and concise whereby and whereunder the main idea’s are expressed In a few words similar to hypothesis.

The next good research question can be narrow enough to be addressed in the space allowed by the proposed research paper.

The good research question is arguable and testable so that the answer to the research question might be append to scrutiny or re-evaluation and specific questions.

The next research question may be based on the literature. An effective research question is that which is answerable and verifiable based on prior research because an effective scientific study must be placed in the content & a wider academic consensus. It stands for conspiracy of fringe theories are not good research paper topics.

There are so many good research questions which are very useful for the Successful and valuable research article, such as, quantitative research questions qualitative research questions the research questions must be realistic in time, scope and budget,

Discussion of the Findings

The purpose of the discussion section of tur research article is to interpret and deal with the most significance of the findings in relation to what was already known about the research problem being investigated and to explain any new understanding or insight that emerged as a result of the research work.

Despite the fact that modern technology is increasingly universal across all aspects of the modern life, the scope and utilization of the appropriate technology within the education sector in general, and within English language teaching in particular, has remained conspicuously limited. So much so that recent education studies have attributed poor levels of students' achievement, use of technology in education which is compounded by the continued problems of traditional teaching methods (Tamione, 2014. Salama, 1999).

To date, very few educational institutions all over the world routinely use technology and/or internet to teach English (Rahman, 2015) despite the fact it has become the dominant language of trade, industry, education, engineering, medicine, media, and almost branches of practical and Social life. Infact the current technology offers a vast array of affordances to enhance the efficacy, methodologies and interest level of teachers. Moreover, studies of teaching English with the addition & technological tools found it enabled students to be more pro-active and to learn in love with their particular interests and abilities (Roma, 2013).

Recommendations and Suggestions

The recommendations and the suggestions refer to put forward ideas or plans to consider. However, suggestion is a more general term, while the recommendation gives suggestions based on experience or expertise to put forward a plan or an idea. This research article will discuss the differences to the context of use of these terms.

In this proposed research article the researcher presents some peculiar recommendations for learners to improve English language skills through using technology. The use of technology in this regard may be summarize as follows:-

1. Teachers should implement a technology plan that considers integration strategies along with purchasing decisions (Pourhossein Gilakjani, Leong & Hairul, 2013)^[10]
2. Professional development should be specially Considered in order to assure learners " learning and to

change the attitude of the teachers unfamiliar with the advantages that technologies in the class room (Pourhossein Gilakjanz, Leong, & Hairul, 2013)^[10].

3. Teachers should seek the guidance from their Colleagues who can help them teaching better through using technology.
4. The computer Technology is an integral part of the learning activity through which skills are transferred to learners.
5. Training should be provided for teachers to learn how to use and teach it effectively.
6. Language teachers should urge their learners to use technology in developing this language skills.
7. In order to facilitate the integration of technology, enough support and technical assistance should be provided for teachers.
8. University should regard technology as a Significant part of teaching and learning Programmes-
9. Teachers should be aware of their sales as guides and facilitators of their learning (Molaci e Riasati, 2013; Pourchassei'm Golakjani, I Sabouri, 2017).
10. Technology experts should provide extra assistance for teachers who use it in teaching their English courses.
11. Teachers should find the ways that technology can help them towards learner-centered instruction as apposed to teacher-centered instruction.
12. Teachers should be a pattern for their learners in using computer technology. (MEB, 2008; Pourhossein Gilakjatzь, я e sabour, 2017)

Conclusion

Ultimately, various approaches of English Language Teaching have been exhaustively analyzed in this research article. In this research article, the researcher reviewed some important issues pertinent to the contribution of technology in English language teaching and learning. The researchers on this paper indicated and reviewed literature that technology resources cannot guarantee teachers' teaching and learners' learning. Teachers should be convinced of the usefulness and advantages of technology in improving learners learnings. This means that teachers need support and training for integrating technology into language teaching and learning. This research paper reveals that when technology is used appropriately, it can bring about a lot of advantages to teachers and learners. The researcher in this paper finds that technology is a term that refer to a body of knowledge like the Pandora box. Technology is really able to improve the teaching and learning process. The varieties of media and technology that can be used to obtain information and knowledge of teaching with technology can be more effective and fun cause the teacher has many ways to create the enjoyable class and it can make the Students interesting in learning process."

Teachers can be able to use different apps or trusted online resources to enhance the traditional ways of teaching and learning and to keep students more engaged in classrooms. The applications that the teacher can use are,like you tube, Twitter, Podcasting, skype. Technology can help to develop many practical skills, including creative presentations, learning to differentiate reliable from unreliable sources on the internet, maintaining proper online, etiquette, and writing emails. These are very important skills that can be developed in the classroom by using technology. So using technology we can get not only more information about

something but also more effective flexible, and interesting in learning process in the education system.

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