



Innovation update based on New Education Policy: (Study of innovation)

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Abstract

The New Education Policy (NEP) expresses an evolved approach through which innovation and reforms in the field of education are encouraged. In this research paper, we will study the importance of innovation in the field of education in the evolved form of the New Education Policy. We will study the experiences of different countries and societies that have adopted the latest education policies and incorporated innovation in it. Whatever country or society, the basis of its development is good and better education. This research will inspire us to see how we can implement new and improved measures in the field of education using the provisions of the New Education Policy. The research makes it clear how these changes inspire new ideas and encourage improvements in the education process, which increases the learning, experience, and understanding of students. Further, this research also examines what could be the appropriate instruments and techniques to measure the impact of these new changes, which may help in understanding the impact of the new education policy and provide new directions for implementing them most effectively to promote new reforms in the education sector.

Keywords: New Education Policy, innovation, education process, actionable education

Introduction

The education policy of any nation is the basic requirement of that nation, which includes analysis of the past, the needs of the present and the possibilities of the future. A new era is beginning with the update of the New Education Policy (NEP), which is helpful in making the education system of any nation more rich and accessible for human development. The main objectives of the new education policy include promoting planning, thoughtfulness, sensitivity, and artistry of the students. This new education policy is a means of prosperity. It emphasizes innovation through education in line with the government's commitment to promote a dynamic learning environment for the youth, which, along with promoting technical and mathematical abilities, also encourages unity, social justice, and collectivism in the society. Through this policy, we are not only developing a better education system for the students, but are also providing resources for teachers to understand and implement new and adaptive education systems. Through this experiment, we will encourage a sensitive and leadership approach to raise the level of the education sector towards the highest standards and new opportunities for research. In this process, we will need shared perseverance and collaboration with various schools, organizations, and government authorities. Under the New Education Policy, we are all called upon to join a collective effort to manifest reform in the education sector together. It is a contested area, but a restrained effort by all of us will be able to provide direction to a better future in education.

The New Education Policy (NEP) is an important aspect of bringing deep changes in the Indian education system. Many new changes and reforms have been made according to this policy, which are encouraging innovation and progress in the field of education. In this research, we will focus on the significance and impact of new updates inspired by the New Education Policy. Here we will analyze those updates that are taking the education sector in an innovative direction and stimulating the improvement of the education process to make it possible. Thus, the aim of this research is to help in

giving direction to new possibilities and encouraging new reforms in the education sector under the new education policy.

Literature Review

We studied various literature sources to understand the main goals, impact, and need of the new education policy. During this literature review, we studied the underlying goals, propositions, and provisions of the new education policy.

According to reports and studies provided by various education organizations and research institutes, the new education policy has taken a step towards comprehensive changes in the field of education. The new education policy has supported innovation to improve the quality of education, change the system of study, and strengthen the position at the primary level of education.

Along with this, we also studied the instruments and techniques used to measure the impact of new policies and updates in the education sector. The study makes it clear how the updates of the new education policy can generate positive results to strengthen the education sector and provide a better future to the students in the field of education.

Old Education Policy vs New Education Policy

The education policy of any nation is an important mechanism to guide and support education in the education system of that nation. Here we will analyze the main differences between the old education policy and the new education policy through a case study.

Old Education Policy

The primary goal of education under the old education policy was to promote the availability of education. The maximum focus in the curriculum was only on avidya but skill development was not taken into account. Special attention was not given to the quality of the level of education.

New Education Policy

The main goal of the new education policy is to promote quality and equity. It has special provisions for promoting skill development, functional education, and innovation. The new education policy also discusses equality of education, minimum education quality, and quality standards for the elementary level of education.

Methodology

To achieve and implement the goals and objectives of the new education policy, we can follow the following proposed method:

Promoting planning: To increase planning, we will motivate students to meet goals and standards from time to time. For this, we will stimulate students to make plans, develop time management skills.

Promoting thoughtfulness: To increase thoughtfulness, students will be encouraged to communicate new ideas through discipline, questioning skills, and research. We will develop the thoughtfulness of students by giving them a variety of educational experiences.

Promoting sensitivity: To increase sensitivity, we will make students aware of issues related to social service, study, and environment. We will engage them through emotional and social experiences that will develop their sensitivity.

Promoting Artistry: To enhance artistry, we will encourage students to participate in activities in various fields of arts, literature, and science. We will motivate them to explore ideas and create new and unique products.

In this way, we will enable students to develop capabilities that will enable them to become prosperous and dedicated citizens.

Expected Outcomes

The results of the proposed following of the above methods will be evident

Promoting Planning: Students will develop a sense of volunteerism and will be proactive in achieving their goals.

Promoting Thinking: Students' thinking ability and creativity will increase, which will enable them to present new and unique ideas.

Promoting Sensitivity: Students will develop social and environmental awareness, which will make them competent and sensitive citizens.

Promoting Artistry: Students' artistic and innovative energy will increase, which will enable them to present their ideas in a solution-oriented manner. With these outcomes, we will motivate students towards development and enable them to become self-reliant, dedicated, and sensible citizens.

Conclusion

Through this research paper we see that after the old education policy, the new education policy has taken a step towards comprehensive changes and reforms in the

education sector. In this research paper, we see that the discussion of the differences between the old education policy and the new education policy and their impact is helpful in studying how changes have taken place in the education sector, and how the education sector can be improved. The main objective of the new education policy is to encourage quality and equality in the field of education, and to give important place to skill development and innovation in it. By understanding the end of the underlying goals of the new education policy and their impact, we can make plans to generate positive results in the field of education, which will help in keeping the education system of the country strong.

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